The Actual, the Counterfactual and the Possible An Oceanic-centric approach to tense and modality

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Materials and references

In this talk, I present an overview of some of my recent work on modality and tense, which is freely accessible from the following sources:

- Irrealis is real (submitted) http://kiluvonprince.de/wp-content/uploads/2020/ 08/Irrealis.pdf
- Counterfactuality and past (2019, *Linguistics and Philosophy*) https://link.springer.com/article/10.1007/ s10988-019-09259-6
- Mapping irreality (2018, *Proceedings of Linguistic Evidence*) https://publikationen.uni-tuebingen.de/xmlui/ handle/10900/91242.

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The case of Daakaka



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Past and future in realis/irrealis systems

Realis/irrealis systems are characterized by a division between the past/present as opposed to the future. E. g. Nanti (Arawakan):

a. o=pok-Ø-i maika
3.NONM.SBJ=come-IPFV-REAL.I now
"She is coming now."
b. o=n-pok-Ø-e kamani

3.NONM.SBJ=IRR-come-IPFV-IRR.I tomorrow "She will come tomorrow."

from Michael (2014)

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Diodorus Cronus and the asymmetry of past and future



4th-3rd c. BCE

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Branching Time



Figure: Branching time, after Prior (1957, 1967); Thomason (1970)

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Branching Time



Figure: Branching time, after Prior (1957, 1967); Thomason (1970)

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 - This approach may solve at least two more puzzles:

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 - In many languages, the past is marked by the same TAM expression as counterfactuality.

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- ⇒ I expanded the traditional branching-time model to create a three-way distinction, between the actual, the counterfactual and the possible (3D modality).
 - This approach may solve at least two more puzzles:
 - In many languages, the past is marked by the same TAM expression as counterfactuality.
 - How do counterfactuality and future relate to modal expressions such as *must* and *can*?

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Daakaka: a tripartite system

Puzzle I: Daakaka TAM markers

	enclitic	proclitic	monosyllabic
Pos. Realis Neg. Realis	<i>=m</i>	mw=	mwe/mV to
Pos. Potential Neg. Potential	=p =n	<i>W</i> =	wV nV
Distal	<i>=t</i>	t=	tV
(Open Polarity (Change of State			doo) bwet)

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Daakaka: a tripartite system

Daakaka realis

- (2) Na=m vyan stoa.
 - 1s=REAL go store
 - a. 'I went to the store.'
 - b. 'I've been to the store.'
 - c. 'I go to the store.' (on a regular basis)

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Daakaka: a tripartite system

Daakaka potential

(3) Eya ma ka: "Da=p lyung vyan pyan!" white-eye REAL say 1D.IN=POT bathe go under 'The white-eye [bird] said: "Let's dive!"

Daakaka potential

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- (4) *barvinye swa ka we luk teve-sye m-ada em* grass one ASR POT grow side.of-3s.poss 3-1D.IN house 'a grass will grow next to our house'
- (5) bat-en ka wa pe~pyo vyen head-3s.poss ASR POT REDUP~white probably 'its head is white, I think'

Daakaka distal

 (6) meu=an na nenyu te melumlum live=NM ATT yesterday DIST quiet 'the life of before was easy, [but the life of today is hard]'

Daakaka distal

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 'it feels as if it had a skin'
- (8) ka ko=p pwer tevy-an yaapu en=te, te bili ka COMP 2SG=POT stay side.of-3SG.POSS man DEM=MED DISC time say s-amaa mani nyoo tu puo.
 CL3-2D.POSS money 3PL DIST be.plentiful "If you had married this man, you would have been very rich."

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Daakaka: a tripartite system

Summary: Daakaka moods

- · Realis: actual events of the present or past
- Potential: future events, possibilities of the present
- Distal: actual (discontinuous) past,¹ counterfactuality

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A tripartite branching-time model

Unrestricted branching time



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A tripartite branching-time model

The actual, the counterfactual and the possible

The precedence relation generates the following three-way distinction:

- (9) a. the actual (past or present): $\{i | i \leq i_c\}$
 - b. the counterfactual (past, present or future): $\{i | i \leq i_c, i_c < i\}$

c. the possible (future): $\{i | i_c < i\}$



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A tripartite branching-time model

The Daakaka TAM meanings



Figure: The meanings of the Daakaka realis (grey outline); potential (shaded dark grey); and the distal (dotted outline).

From von Prince et al. (2018).

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A tripartite branching-time model

Interim conclusion

The tripartite branching-time frame can model more complex modal-temporal distinctions and precisely account for cross-linguistic differences.

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The meaning of English Simple Past

Puzzle II: past and counterfactuality

(10) If Öslem trained harder (over the coming year), she would be stronger.

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The meaning of English Simple Past

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The meaning of English Simple Past

Puzzle II: past and counterfactuality

- (10) If Öslem trained harder (over the coming year), she would be stronger.
 - English Simple Past is used here without a reference to the past.
 - The sentence as a counterfactual implicature: Öslem is not training hard enough now/is unlikely to do so in the future.

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Remoteness-based approaches

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The meaning of English Simple Past

Remoteness-based approaches

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• This family of approaches (e.g. latridou, 2000) tends to overgenerate or undergenerate possible interpretations.

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Backshifting approaches



- This family of approaches (e. g. Ippolito, 2013) relies on complex syntactic gymnastics (cf. Romero, 2014).
- It also does not provide a way to derive the counterfactual interpretation of counterfactual statements.

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The meaning of English Simple Past

Proposal: a different lexical definition of ESP





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The meaning of English Simple Past

The counterfactual implicature

- (12) If Aisha had taken the train, she would have arrived at 3pm. \rightsquigarrow Aisha did not take the train.
- (13) If Jones had taken arsenic, he would have shown just exactly those symptoms which he does in fact show.

The meaning of English Simple Past

Counterfactual implicatures: failure to address the QUD

- (14) Q and A are trying to figure out when Aisha arrived. A knows that she did not take the train, but that she had considered taking the train at 9am.
 - Q: When did Aisha arrive?
 - A: If Aisha had taken the train, she would have arrived at 3pm. \rightsquigarrow Aisha did not take the train.

The meaning of English Simple Past

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...is similar to ...

- (15) Q: How tall is Tracy?
 - A: Her identical twin Stacy is one meter tall. → Tracy's height is about one meter.

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Deriving the counterfactual implicature

(16) If Aisha had taken the train, she would have arrived at 3pm.
 → Aisha did not take the train.
 → Aisha probably arrived at some point around 3pm.

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The meaning of English Simple Past

Deriving the counterfactual implicature

- (16) If Aisha had taken the train, she would have arrived at 3pm.
 → Aisha did not take the train.
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 - We imagine a context such that the QUD is about actual indices, not counterfactual ones.

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 - Therefore, the answer in (16) does not directly address this question, and the addressee has to figure out why the speaker would say this.

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The meaning of English Simple Past

Deriving the counterfactual implicature

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 → Aisha did not take the train.
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 - We imagine a context such that the QUD is about actual indices, not counterfactual ones.
 - Therefore, the answer in (16) does not directly address this question, and the addressee has to figure out why the speaker would say this.
 - One plausible interpretation in most contexts is that the counterfactual worlds mentioned are a good enough proxy for the actual world.

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The meaning of English Simple Past

Interim conclusions

• ESP encodes both counterfactuality and past, but not other modal-temporal references, because of its lexical definition.

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The meaning of English Simple Past

Interim conclusions

- ESP encodes both counterfactuality and past, but not other modal-temporal references, because of its lexical definition.
- The counterfactuality implicature can be derived as a failure to address the QUD directly.

Counterfactuality and past 00000000

Epistemic modality •OO •OO •OO

The epistemic/root distinction

Puzzle III: epistemic modality and tense

- (17) Esra must have been be in her office. (epistemic)
- (18) Everyone must go to their office now. (deontic)
- (19) Esra had to be in her office by 4. (deontic)
- (20) Esra was in her office.

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Two issues:

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Epistemic modality •OO •OO •OO

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Two issues:

- 1 The epistemic/root distinction.
- 2 The weakness of *must*.

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Epistemic modality

The epistemic/root distinction

The epistemic/root distinction





(21) Everyone must go to their office now. (deontic)

(22) Esra must have been be in her office. (epistemic)

 \Rightarrow Epistemic modality is a quantification over both actual and counterfactual indices.

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The epistemic/root distinction

A matter of perspective





(23) Esra must have been be in her office. (epistemic)

(24) Esra had to be in her office by 4. (deontic)

 \Rightarrow Epistemic modality is a quantification over both actual and counterfactual indices relative to the topic/reference time. (cf. Condoravdi, 2002)

Background	
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The weakness of must

- (25) Esra must be in her office.⊢ Esra is in her office.
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 - Some previous analyses:

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 - von Fintel & Gillies (2010): *must* carries an evidential signal.
 - Lassiter (2016): proposes "a new model that embeds an existing scalar theory into a probabilistic model of informational dynamics structured around questions and answers".

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The weakness of must

- (26) Q: #? Where must Esra be?
 - Q: Where is Esra?
 - A: Esra must be in her office.



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The weakness of must

The proposal: another clash with the QUD

(27) Q: Did Georgia smoke after dinner yesterday?A: Georgia ALWAYS smokes after dinner.

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The weakness of must

- (27) Q: Did Georgia smoke after dinner yesterday?A: Georgia ALWAYS smokes after dinner.
 - Apparently, the same observations that apply to *must* also apply here:

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The weakness of must

- (27) Q: Did Georgia smoke after dinner yesterday?A: Georgia ALWAYS smokes after dinner.
 - Apparently, the same observations that apply to *must* also apply here:
 - The answer in (27) logically implies that Georgia did smoke after dinner that day.

Epistemic modality

The weakness of must

- (27) Q: Did Georgia smoke after dinner yesterday?A: Georgia ALWAYS smokes after dinner.
 - Apparently, the same observations that apply to *must* also apply here:
 - The answer in (27) logically implies that Georgia did smoke after dinner that day.
 - Yet, even though the assertion is stronger than the simple sentence *Georgia smoked after dinner yesterday*, the speaker commitment appears weaker.

Epistemic modality

The weakness of must

- (27) Q: Did Georgia smoke after dinner yesterday?A: Georgia ALWAYS smokes after dinner.
 - Apparently, the same observations that apply to *must* also apply here:
 - The answer in (27) logically implies that Georgia did smoke after dinner that day.
 - Yet, even though the assertion is stronger than the simple sentence *Georgia smoked after dinner yesterday*, the speaker commitment appears weaker.
 - Violation of Grice's maxim of relation: The QUD is specifically about yesterday. The answer is not. So even though the answer implies an actual answer to the question, it does not represent one itself.

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The weakness of must

Interim conclusions

• Similar to counterfactual conditionals, utterances qualified by *must* usually fail to directly address the QUD.

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The weakness of must

Interim conclusions

- Similar to counterfactual conditionals, utterances qualified by *must* usually fail to directly address the QUD.
- This is because *must* refers to both actual and counterfactual indices, but most QUDs are about actual indices only.

Interim conclusions

- Similar to counterfactual conditionals, utterances qualified by *must* usually fail to directly address the QUD.
- This is because *must* refers to both actual and counterfactual indices, but most QUDs are about actual indices only.
- The inference is one of epistemic uncertainty or indirect evidence.

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The weakness of must



• Modality is quantification over non-actual indices.

Conclusions

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Conclusions

- Modality is quantification over non-actual indices.
- In contexts that are concerned with actual indices, modal expressions create inferences.
- Quantification over counterfactual indices leads to the counterfactual implicature.
- Quantification over both actual and non-actual indices creates an implicature of ignorance, the essence of epistemic modality.

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The weakness of must

Thank you!

Definition: simultaneity

1 Every index *i* has a time value t(i).

2 There is a strict linear order on time values, such that for every pair t(i), t(i') either t(i) = t(i') or t(i) < t(i') or t(i') < t(i).

3 For all *i*, *i*' if *i* < *i*' then t(i) < t(i').

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